

## LESSON PLAN

Class : <b>VII</b>	Name of the Teacher : <b>SUNKARI RAMBABU</b>
Subject : <b>SOCIAL STUDIES</b>	School : <b>ZPHS, Garudabilli</b>

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
Delhi Sultanate	<ul style="list-style-type: none"> <li>• What is History? Why do we study history? Sources of history</li> </ul>	3			<ul style="list-style-type: none"> <li>• History is considered as the record of the past factual events.</li> <li>• It gives us the information about the past of the society in diverse spheres. It helps to build out present and future. So, we have to study history.</li> <li>• Archaeological. Literary sources.</li> </ul>
	<ul style="list-style-type: none"> <li>• Rulers of Delhi Sultanate</li> </ul>	3			Delhi Sultanate Dynasties – Slave (Mamluk), Khilji, Tughlaq, Sayyad, Lodi.
	<ul style="list-style-type: none"> <li>• Social, Political and Economic life</li> </ul>	2			The Sultan was the head of the empire. The rule was in accordance with Shariat.
	<ul style="list-style-type: none"> <li>• Art and Architecture</li> </ul>	2			A combination of Arabic and Indian style of art and architecture. Qutub Minar, Alai Darwaja were the important constructions.

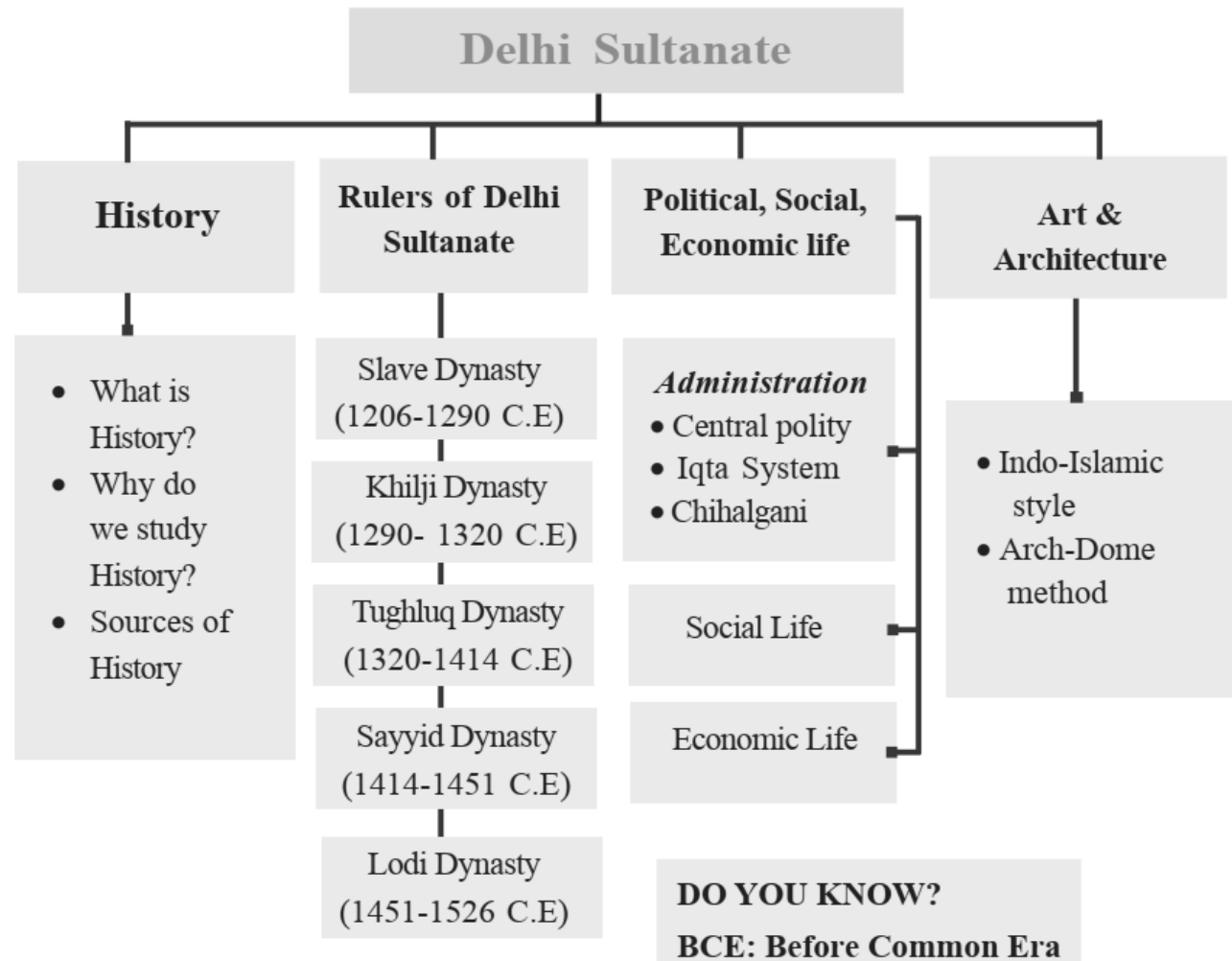
**Prior Concepts / Skills:**

- CE – Common Era
- BCE- Before Common Era
- AD – Anno Domini
- BC- Before Christ
- Administration
- Social life
- Economic life
- Art
- Kings' administration

<b>Learning Outcomes</b>	<b>No. of Periods</b>
▪ Understand what is history? Why do we study history? And sources of history.	<b>10</b>
▪ Differentiate between archaeological sources and literary sources.	
▪ Locate important places in India during Sultanate period.	
▪ Know about various dynasties of Delhi Sultanate.	
▪ Understand social, political, economic and administrative system under the Delhi Sultanate.	
▪ Appreciate the art, culture heritage and architectural style of the Sultanate period.	

## TEACHING LEARNING PROCESS

### Induction / Introduction:



We will learn about the above concepts through this lesson.

**Experience and Reflection:**

- What do you about history?
- Say some past events in your life?
- When was India got independence?
- Do you know who is historian?
- How do we study history?

<b>Explicit Teaching / Teacher Modelling (I Do)</b>	<b>Group Work (We Do)</b>	<b>Independent Work (You Do)</b>	<b>Check for Understanding Questions</b>	<b>TLM (Digital + Print)</b>
<ul style="list-style-type: none"> <li>• Explain about what is history? Why do we study history? Based on the responses given by the students during experience and reflections part through discussion method.</li> <li>• Organise a group activity on the flow chart related to sources of history.</li> <li>• Display video related to sources of history.</li> <li>• Ask to note down related the above concepts.</li> </ul>	<ul style="list-style-type: none"> <li>• Students participated in the group activity on the flow chart related to sources of history.</li> </ul>	<ul style="list-style-type: none"> <li>• Note down key points related to what is history? Why do we study history? And sources of history.</li> </ul>	<ul style="list-style-type: none"> <li>• What is meant by history?</li> <li>• Why do we study history?</li> <li>• What are the various sources of history?</li> <li>• How can we study history?</li> <li>• What are the uses of history?</li> </ul>	<p>AP SCERT Textbook DIKSHA video World Map India Map Globe</p>

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> <li>• Explain about Various dynasties and rulers during Delhi Sultanate.</li> <li>• Organise group activity on the related to “Chronology of Delhi Sultanate”.</li> <li>• Organise group discussion on various dynasties and kings.</li> <li>• Ask to write their findings about dynasties and kings during group discussion.</li> <li>• Organise map reading activity on the map 4.2: Aladdin Khilji’s invasion on south India.</li> <li>• Organise map reading activity on the map 4.3: India under the Tughlaq dynasty.</li> </ul>	<ul style="list-style-type: none"> <li>• Participated in the group activity on the related to “Chronology of Delhi Sultanate”.</li> <li>• Participate in the group discussion on various dynasties and kings.</li> </ul>	<ul style="list-style-type: none"> <li>• Note down key points and findings related to dynasties and kings during Delhi Sultanate period.</li> <li>• Participated in map reading activity on the map 4.2: Aladdin Khilji’s invasion on south India.</li> <li>• Participated in map reading activity on the map 4.3: India under the Tughlaq dynasty.</li> </ul>	<ul style="list-style-type: none"> <li>• What are the dynasties during Delhi Sultanate?</li> <li>• Who was the founder of Delhi Sultanate?</li> <li>• Who was the last king of Delhi Sultanate?</li> <li>• What are the reforms of Aladdin Khilji?</li> <li>• What were the failure reforms of Muhammad Bin Tughlaq?</li> <li>• Who was only women ruler?</li> </ul>	<p>AP SCERT Textbook</p> <p>World Map India Map</p> <p>Globe</p>

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> <li>• Explain the about social, political and economic life during Delhi Sultanate through discussion mode.</li> <li>• Ask to write key observations and finding about the above concepts during group discussion.</li> </ul>	<ul style="list-style-type: none"> <li>• Students participated in group discussion on social, political and economic life during Delhi Sultanate</li> </ul>	<ul style="list-style-type: none"> <li>• Note down about social, political and economic life during Delhi Sultanate</li> </ul>	<ul style="list-style-type: none"> <li>• Who was the head of the country during Delhi Sultanate?</li> <li>• How the present political system is different from the Delhi Sultanate?</li> <li>• What do you about economic life during Delhi Sultanate?</li> </ul>	AP SCERT Textbook World Map India Map
<ul style="list-style-type: none"> <li>• Explain about Art and Architecture during Delhi Sultanate.</li> <li>• Organise group activity on various construction of Delhi Sultanate.</li> <li>• Ask to write the main features of art and architecture during Delhi Sultanate period.</li> </ul>	<ul style="list-style-type: none"> <li>• Participated in group activity on various construction of Delhi Sultanate.</li> </ul>	<ul style="list-style-type: none"> <li>• Write the main features of art and architecture during Delhi Sultanate period.</li> </ul>	<ul style="list-style-type: none"> <li>• What were main features of art and architecture during Delhi Sultanate?</li> <li>• Name the important constructions during Delhi Sultanate period.</li> </ul>	AP SCERT Textbook World Map India Map

**Student practice Questions & Activities:**

1. Locate the following in outline map of India.  
a) Delhi      b) Nepal      c) Afghanistan      d) Daulatabad      e) Gujarat
2. Fill up the following table which was given in the textbook.

<b>Famous Woman ruler</b>	
<b>Founder of Slave dynasty</b>	
<b>Couplet writer during Tughluks</b>	
<b>Shifting of Capital</b>	
<b>Last ruler of Delhi Sultans</b>	
<b>The first ruler of Mughal dynasty</b>	

**Assessment:**

1. Write about Bandagan System introduced by Iltutmish?
2. Write a brief note on administration of the Delhi Sultanate?
3. Write about Iqta System?
4. Explain the administrative failures of Muhammad -Bin-Tughlaq?
5. What do you know about the economic life during Sultanate period.

*Signature of the Teacher*

*Signature of the Headmaster*

*Visiting officer with remarks*